

Course Syllabus
World History : 1500 to the Present
Mr. Landers

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Course Description:

This course is for ninth-grade students and examines social, political, geographical, economic, and technological changes in the world that have occurred from 1500 to the present, comparing and contrasting civilization around the world over time. Activities include independent research, group and individual projects, class discussion, and analysis of works of art, cartoons, charts, graphs and other primary sources. Students demonstrate critical thinking and analysis through both oral and extensive written assignments.

Text:

World History Modern Times - Glencoe

Outside Reading:

As part of this course students are required to read, comprehend, analyze, and discuss a wide variety of supplemental readings. Primary and secondary source readings will be assigned throughout the course.

Essential Functions:

To be successful in this class, students must be able to perform the following tasks and demonstrate the following skills at grade level or higher:

- Read and comprehend text and supplemental readings
- Communicate in written and oral forms using standard grammar, sentence and paragraph structure
- Understand and respond in written and oral forms to higher-order or critical thinking questions
- Comprehend and understand spoken and written terminology unique to the areas of study
- Actively participate in classroom discussions
- Take active and useful notes
- Work effectively in cooperative learning groups
- Demonstrate independent study skills

Materials:

Three-ring binder (should be used for this class only)

Dividers (for the three-ring binder)

Loose leaf paper

Blue or black pens

Mechanical pencils

Highlighters

Color Pencils

Expectations:

1. You must RESPECT every student in this class, the teacher, and yourselves. Disrespect will not be tolerated.
2. Be on time to class. Any student **not seated in her or his assigned seat and working** when the bell rings will be counted as tardy.
3. Speak only with the permission of the instructor.
4. Stay in your seat unless otherwise instructed.
5. Come to class prepared. Bring all materials necessary for the day’s lesson. Being prepared includes having completed all assignments, reading, and homework.
6. Cell Phone use is permitted in the classroom only with permission from the teacher.

****Note:** All other school rules apply. Consult your Student/Parent Information Guide.***

Personal Electronic Devices:

Technology can be a valuable educational resource. Students are allowed to use electronic and technological devices at SPECIFIED times and ONLY when authorized by the teacher for an instructional purpose.

Grading:

There will be a variety of assessment methods used in this course including tests, quizzes, class activities, daily assignments, notebook checks, and projects. There will be a comprehensive assessment at the end of the course. Total point system will be used to determine grades.

Attendance and Make-up Work:

Students are expected to attend class in accordance with the attendance policy listed in the Student/Parent Information Guide. It is the student’s responsibility to inquire about what assignments, material, tests, quizzes, and projects were missed.

Communication:

Any student who, during the course of the semester, needs outside help or clarification is welcome to meet with me after school. Parents/guardians may schedule a conference with me using the following e-mail address: John.Landers@hartselletigers.org

Please detach this page, sign, and return to Mr. Landers to acknowledge that you have read the syllabus for World History.

Parent/Guardian signature

Date signed

Parent/Guardian Email

Student signature

Date signed